

TOO HOT NOT TO HANDLE
TEACHER'S GUIDE

The following activities can be used in conjunction with the HBO Documentary: *Too Hot Not to Handle*. Please visit www.hbo.com for more resources.

ACTIVITY 1 - Vocabulary

OBJECTIVE

Students will prepare for watching *Too Hot Not to Handle* by looking up definitions of words that appear in the film.

TIME AND MATERIALS

1. Dictionary and/or computer
2. *Too Hot Not to Handle Vocabulary* handout for each student
3. Part of a class period

ACTIVITY 2 - Impacts of Global Warming

OBJECTIVES

1. Students will learn about the impacts of global warming.
2. Students will learn how our lives will be affected by these impacts.

TIME AND MATERIALS

1. Two class periods
2. Copy of the film *Too Hot Not to Handle*
2. *Impacts of global warming* handout for each student

ACTIVITY 3 - Letter

OBJECTIVE

Students will take the information they learned from the film to educate others.

TIME AND MATERIALS

1. Part of a class period or could be used as a homework assignment
2. *Letter* handout for each student

Please see below for a list of in-depth curriculum guides that can be found on the internet.

<http://hdgc.epp.cmu.edu/teachersguide/teachersguide.htm>

Massachusetts Technology Collaborative

<http://www.mtpc.org/cleanenergy/curriculum/about.htm>

The Center for Learning Technologies in Urban Schools

<http://www.earthscape.org/t1/wwp02/wwp02b.html>

Union of Concerned Scientists

<http://www.ucsusa.org/gulf/gcchallengeteachers.html>

<http://www.climatehotmap.org/curriculum/index.html>

http://www.ucsusa.org/global_warming/science/global-warming-materials-for-educators.html

Woodrow Wilson Environmental Science Institute

<http://www.woodrow.org/teachers/esi/1998/r/coastal/>

Sea level rise curriculum